



Parent and Student Handbook 2022-23

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MISSION: *The mission of Nelson Avenue Middle School is to engage students in a meaningful education that reflects a safe and caring environment, whereby all students are given opportunities to reach their full potential.*

This School Community is guided by the notion that ***A Nelson Tiger Always ROARS***. That is, Nelson students are expected to follow the ROARS Procedures (which are taught and posted around campus) and strive to be the following:

Responsible
Organized
Accomplished
Respectful
Safe

Nelson Avenue Middle School strives to ensure a safe school environment at all times. In order to assist us in this, we have implemented the following rules and expectations as safety supports so that all students are provided a safe learning environment. It is important to realize that we do not want any behavior or clothing that will distract others in this learning environment. We strongly believe in the power of a positive learning environment and will expect students to follow these standards. Use of common sense and good judgment will allow all children to do well at Nelson.

Three fundamental premises are the foundation of this Parent and Student Handbook:

- Students, parents, and school staff understand the school's expectations, policies, and School Compact posted herein.
- All school staff individually and collectively support and enforce the expectations, policies, and School Compact.
- This system applies to students when they are inside and outside the classroom, and while traveling to and from school.

Our goal is to establish positive character and citizenship in our students. It has been proven that schools with strong standards in the areas of academics, dress code, and regular attendance enjoy student success more than schools not emphasizing these standards. By partnering with families, together we can help our students succeed!

ACADEMICS

Students are expected to come to school every day, on time, and ready to learn. All parents and students will have access to respective gradebooks, and at any time, can see the student's progress in each class. Students are expected to speak up and seek help when they need it, and they are encouraged to take advantage of meeting with teachers before or after school. After-school tutoring in the library (M,T, Th, F, 2:30-3:00) is available most of the school year. Parent-teacher conferences are always available upon request. Parents and students are encouraged to communicate regularly with their teachers and monitor their student progress on Aeries parent and student portals.

ATTENDANCE

Regular attendance is the necessary first step in earning an education. Parents should contact the office at 538-2940 on the first date of any absence. Otherwise, students must bring a note from home explaining the reason for their absence upon returning to school. Incentives and rewards for good attendance are available several times throughout the school year.

Tardies

If students are tardy to school, they must check in at the Student Center for a tardy slip before going to class. Students arriving late to school or classes throughout the day may be assigned detention.

Truancy & Chronic Absenteeism

Although it seems obvious, there is research which clearly demonstrates that students who attend school regularly do better and are more likely to read at or above grade level than students who are often absent. Students who are absent more than ten percent of school days are considered chronically absent and will typically suffer a loss of academic and/or social skills; therefore, state law requires all students to be in school daily. There are at times, however, situations where a student will need to be absent. Examples of valid absence excuses include: illness, medical appointments, quarantine, or attending funeral services for a member of the student's immediate family. Common unexcused absences include, but are not limited to the following: oversleeping, missing the bus, losing shoes, having no clean clothes to wear, car not starting, babysitting, vacationing, or running family errands. Any student with three unexcused absences or three truant tardies (30 minutes or more late) is considered truant. A truancy notice will be sent to the parent/guardian if the student exceeds three days of absences. This may include missing one period (or even only 30 minutes) on three different days as well and does include tardiness as per state law. A parent would receive the third and final notice if his/her child continues to be truant. At this time, both the parent and the student would be invited to attend a School Attendance Review Team meeting at which an Attendance Success Plan would be executed. If the student's truancy or chronic absenteeism continues,

both the parent and the student will be referred to the district's School Attendance Review Board (SARB) and, possibly, Truancy Court. Students and parents referred to SARB during their time at Nelson Avenue will have the records transferred to the high school they attend and those papers can serve as evidence in further hearings.

Planned Absences

If a student must be away from school for at least five (5) consecutive school days, parents may request, with at least five (5) days' notice, a short-term, independent study agreement with the school site if their child is in good standing in the classroom. The student will remain on the teacher's attendance roll and gradebook throughout his/her absence. School work is due upon the student's return to school, at which time, attendance and satisfactory work according to the contract would be credited.

BEHAVIOR (Also see DISCIPLINE)

Classroom Expectations

In addition to the school-wide rules and expectations (ROARS), students are expected to follow the rules set forth by their teachers. Failure to follow the classroom rules may result in one of the following: teacher/student conference, parent contact/conference, teacher-supervised detention, or referral to an administrator. All teachers have the right, under California Education Code, to assign detention. Students may be assigned teacher detention for inappropriate behavior/mild defiance as determined by the teacher. Students may be assigned up to one hour of detention on any given school day (Calif. Admin. Code Title 5, Sec. 353). As a courtesy to parents, 24-hour notice should be given to families if a teacher assigned detention is to be held after school hours. Teachers handle these detentions on their own schedule and may differ from one teacher to another. These teacher-assigned detentions might take place during the school day during lunchtime or after school. Students will always be given the opportunity to eat lunch. Refusal to serve teacher-assigned detention is considered defiance of valid school authority, under Ed. Code 48900 (k), and may result in administrative consequences. ***NOTE: Students who fail to follow expectations when a guest teacher is present will have consequences doubled.***

Administrative Consequences

When a student is sent to the office for misbehavior, the Assistant Principal, with respect to student rights, will choose the most appropriate consequence. Based upon Education Code 48900, the administration has the authority to suspend from school any student guilty of gross misconduct or repeated defiance of school staff and/or rules. Prior to suspension, the student will have the opportunity to state his/her views on the matter to the administration. Administrative consequences for any student may include any, or all, of the following and are documented in the student's school file. The following are examples of how students may be disciplined on campus:

- Parent contact or conference with an administrator
- Detention (lunchtime or after school)
- Structured Day Assignment
- Community service (Restorative Justice)
- Saturday School
- Placement in Alternative Setting (PASS Class)
- In-school/out-of-school suspension
- Loss of extra-curricular activities (dances, sports, rallies, etc.)
- Recommendation for expulsion
- Referral to law enforcement

BULLYING AND HARASSMENT

We do not tolerate bullying at Nelson Avenue Middle School. If a student is caught bullying, his/her parents will be notified. Nelson Avenue students are asked to treat their fellow students with the respect and care they deserve. Nelson Avenue is committed to taking action to make our school safe for all. ***Parents are responsible for the behavior of their children.*** Government publications with information on bullying, cyberbullying, sexting, and on-line safety related to social networking sites are available in the Student Center for families. These publications are free of charge. Any time one feels that he/she is being mistreated, deliberately made to feel uncomfortable, or singled out repeatedly for unwanted attention of any kind by another student or adult, he/she is being harassed. Students are encouraged to immediately report any bullying or harassment to an adult on campus and/or a parent. Every type of harassment is taken seriously by the administration and will be dealt with quickly and fairly.

- Harassment or bullying on the basis of sex includes sexual harassment or bullying and gender-based harassment or bullying. Sexual harassment or bullying is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Gender-based harassment or bullying is nonsexual intimidation or abusive behavior toward a student based on the student's actual or perceived sex, including harassment based on gender identity, gender expression, and nonconformity with gender stereotypes. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Both male and female students can be victims of harassment or bullying on the basis of sex, and the harasser or bully and the victim can be of the same sex. Bullying on the basis of sex constitutes sexual harassment.
- Harassment or bullying on the basis of race, color, or national origin refers to intimidation or abusive behavior toward a student based on actual or perceived race, color, or national origin. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is

physically threatening, harmful, or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of race, color, or national origin constitutes racial harassment.

• Harassment or bullying on the basis of disability refers to intimidation or abusive behavior toward a student based on actual or perceived disability. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of disability constitutes disability harassment.

CALIFORNIA JUNIOR SCHOLARSHIP FEDERATION (CJSF)

CJSF is a state-wide service organization that encourages excellence in academics, citizenship and service. Membership is computed on a trimester basis, only for grades in Math, Language Arts, Science, and History. Ask your Advisory/WIN teacher for more information.

CAMERA SURVEILLANCE ON SCHOOL PROPERTY

For the safety of our students, staff, and visitors, the Thermalito Union Elementary School District employs camera surveillance equipment for security purposes. This equipment may be monitored at any time. Surveillance cameras will generally be utilized only in public areas where there is no “reasonable expectation of privacy.” Public areas may include building entrances, hallways, parking lots, front offices where students/employees/parents come and go, gymnasiums during public activities, cafeterias, and supply rooms. However, it is not possible for surveillance cameras to cover all public areas of District buildings or all District activities. District surveillance cameras will not be installed in “private” areas such as restrooms, locker rooms, changing areas, private offices (unless consent by the office owner is given), or classrooms.

CANINE DETECTION

In an effort to enhance our safe learning environment for students, staff, and other stakeholders, Thermalito Union Elementary School District will be using canine detection on its campuses and facilities. The goal of this intervention is to maintain a safe and supportive learning environment for everyone. Trained dogs and their handlers may randomly visit school sites to search for illegal drugs, medication, alcohol, gunpowder, and fireworks. The dogs will primarily sniff playgrounds and fields and may also sniff lockers, classrooms, and other common areas such as bathrooms, gyms, libraries, etc. Students may be asked to leave their belongings before they exit a classroom that will be searched. If the dog finds the odor of contraband, an inspection will take place in the presence of the student and an administrator. All contraband will be turned over to school officials. The principal, or designee, will determine any disciplinary action in accordance with existing school policy.

CLOSED CAMPUS

The California Education Code states that all middle schools are closed campuses. Once you arrive at school, you are not allowed to leave campus without permission. Additionally, unless involved in a school program, **students are not to arrive on campus before 7:30 A.M.**; and unless participating in a supervised program, students must be off campus no later than 15 minutes after dismissal. Parents and guardians who need to pick up their children prior to the end of the day must sign them out from the Student Center. Students will only be released to an adult who is listed on the Emergency Card. Adults should be prepared to provide photo ID to school personnel.

CLUBS

Nelson Avenue Middle School encourages and welcomes various student clubs. If you have an idea for a student club, please see the Student Leadership teacher or the principal.

Sports Club

Sports Club is dedicated to supporting after-school and intramural sports at Nelson Avenue. Fundraisers include selling refreshments at games and proceeds from the sale of sports drinks (which meet state guidelines) from vending machines. Proceeds are used to recognize sporting achievements, with trophies, plaques, and team luncheons. It also helps to purchase equipment and uniforms. Membership is open to anyone wishing to support athletics at Nelson Avenue.

COUNSELING SERVICES (School Counseling)

School counseling at NAMS is available for all students and provides education and support for students in the academic, social/emotional and future planning domains. The school counseling program is delivered in classroom lessons, small group guidance, and in 1-1 guidance sessions. Students and parents may request special appointments by contacting the school counselor or by booking time online through their grade-level Google Classroom. When a student may benefit from on-going therapeutic services, the school counselor will work with the student/family to make a referral to Victor Services or assist the family to find services through other insurance means.

DANCES

Typically, three after-school dances are planned each school year. All school rules apply at the dance. If you are dressed inappropriately, you will be sent home. Students who have overdue library books, or students who have not cleared and/or paid for fines assessed for lost or damaged items may not be permitted to attend the dance. Suggestive dancing or inappropriate behavior is not permitted. Students who chose not to follow this will be warned once and then sent home. Consequently, they will lose the privilege of attending the next dance. Students who are absent the day of the dance may not attend. Students who have recently

been suspended, who have a history of multiple fights, or other dangerous behaviors, will not be permitted to attend dances. Students must be picked up within 15 minutes after the dance. Any students not picked up within that time may lose the privilege of attending the next dance. Parents are encouraged to sign up as chaperones.

DISCIPLINE PROCEDURES (See also BEHAVIORS)

The goal of discipline on campus is to establish and maintain a safe and secure learning environment. Nelson Avenue Middle School uses a progressive discipline model. This means that prior discipline entries on students will be used to determine current/future discipline actions. In other words, if a student has been in trouble before, he/she may have a greater consequence for the second or third offense. When it is possible, administration will use alternative consequences (Restorative Justice, re-education, Structured Day, community service) prior to issuing detentions, PASS (placement in alternative supportive setting), or suspension as an opportunity to change behavior on campus. Suspensions and expulsions are used only for the greater offenses on campus or continued poor behavior. We encourage parents/guardians to be involved in supporting student behavior on campus. Our goal is to correct student behavior without providing consequences/discipline. However, at times, disciplinary actions will be required. **NOTE: Students who fail to follow expectations when a guest teacher is present will have consequences doubled.**

DRESS CODE POLICY

Our guiding principle when it comes to student attire is “**Dress for Success!**” The students at Nelson Avenue Middle School are expected to wear appropriate clothing during the school day and at all school-sponsored activities. The primary purpose of the dress code is to prevent distraction and disruption of school activities. Because our purpose is to help students learn and achieve, we insist on a standard of dress that helps (and does not distract) from that purpose. Students violating the Dress Code will be directed to change into “loaner” clothes. Repeat offenders may be subject to disciplinary action. Administrators will make the final determination based on the following rules, and, along with staff, will keep the Dress Code enforced on campus at all times.

- Tops must be appropriately modest and may not reveal the midriff (the stomach), sides, back, or chest/cleavage.
- All clothing that is transparent or exposes any part of the body mentioned above while carrying on daily routines such as raising one’s hands or bending over is regarded as inappropriate.
- Shorts and skirts must be modest in length so as to not be offensive or distracting.
- Pants/shorts must be worn with the waistband no lower than the hips.
- Hats/hoods must be worn appropriately, and they are not permitted inside any buildings on campus. Beanies are acceptable as long as they do not cover the ears or eyes.
- Clothing may not be offensive to good morals or good taste. Suggestive, vulgar or obscene words, offensive caricatures, advertising of questionable products, alcohol, drugs or tobacco products, anti-social, anti-religious, inflammatory or militancy-inducing symbols, emblems, or depictions of any kind on ANY visible article(s) of clothing are prohibited.
- Gang-related apparel is considered hazardous to the health and safety of the school environment and shall be prohibited at all times. Wearing of the same color of clothing virtually every day and association with a group of students who wear similar clothing is also prohibited. Administration has the right to deny certain articles of clothing such as bandanas if necessary.
- Any accessory, such as thick chains, hanging chains/straps, items with spikes, or those that are potentially dangerous or have inappropriate uses are prohibited.
- Body piercing (eyebrows, nose, and lips) is regarded as a safety concern during P.E. Anyone with body piercings in these areas may be asked to either remove the piercing during the P.E. period, or cover it with a bandage during the P.E. period.
- Blankets, flags, or any other large pieces of material used as capes or for covering up are not allowed on campus. Please dress accordingly for the weather.
- Shoes must be worn at all times. (Athletic shoes must be worn during P.E. class.)
- The bottom line: *If it’s questionable, don’t wear it!* The administration has the final say.

DRUGS, TOBACCO, NICOTINE, AND VAPOR-EMITTING DEVICES & PARAPHERNALIA

In the interest of public health, the Thermalito Union Elementary School District prohibits the use of products containing tobacco or nicotine, including, but not limited to, smokeless tobacco, snuff, chew, and clove cigarettes, on district-owned or leased property, and in district vehicles at all times. This prohibition also applies to electronic nicotine delivery systems, such as electronic cigarettes, electronic hookahs, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products. This policy applies to all students, staff, visitors, and civic use permit holders. However, this section does not prohibit the use or possession of prescription products, or other FDA-approved cessation aids such as nicotine patches or nicotine gum. Students' use or possession of such products must conform to laws governing student use and possession of medications on school property. **Possession, distribution, acquisition, or solicitation of alcohol, illegal drugs, or any of the above, will result in disciplinary action.**

FIELD TRIPS

Field trips held during instructional hours will be academically- and/or enrichment-based. All students must have a completed and signed permission slip by a parent/guardian. Students who have been suspended from the district school bus at the time of the field trip may not be permitted to ride the bus. In this case, the student will either be transported to the field trip by parent/guardian or he/she will be given an alternative project to complete at school.

FOOD AND DRINKS ON CAMPUS

A no-cost breakfast will be provided to students in their first period class of the day. Lunch will be served during three separate lunch periods. Sixth-grade, seventh-grade and eighth-grade students will each have their own lunch period. Lunch will be served in the cafeteria and may be eaten on the playground, weather permitting. Students may eat a school-supplied lunch at no cost or bring their own healthy lunch to school. It is highly recommended that outside food be kept to a minimum. Unhealthy snacks such as Hot Cheetos, Takis, and other unhealthy items are discouraged at Nelson Avenue Middle School, and may be confiscated by staff or administration. In addition, any food that is "homemade" may not be distributed to other students on campus. ***The general rule regarding any caffeinated, sugary, or other outside drinks on campus (not limited to soda, tea, coffee, and cocoa) is that if you cannot buy the item at school, you cannot bring it to school.*** Students not following this rule will be asked to dispose of the drink. Please help support our students' health and safety by supporting this policy.

HEAD LICE PROCEDURE

If a student is found with active, adult head lice, he/she will not be allowed to return to the classroom. The parent/guardian of any such student shall be contacted and given information about the treatment of head lice and encouraged to begin treatment of the student immediately and to check all members of the family. Additionally, the parent/guardian shall be informed that the student shall be checked for active head lice by the school nurse or designee upon return to school the next day and allowed to remain in school if no active head lice are detected. If it is determined that the student remains infected with head lice, the school nurse or designee shall contact the student's parent/guardian to discuss treatment. As needed, he/she may provide additional resources and/or a referral to the local health department, health care providers, or other agencies. (cf. 5141.3 - Health Examinations) (cf. 5141.6 - School Health Services). If a student is found consistently infested with head lice, he/she may be referred to a multidisciplinary team, which may consist of the school nurse, representatives from the local health department and social services, and other appropriate individuals, to determine the best approach for identifying and resolving problems contributing to the student's head lice infestations.

HEALTH OFFICE

Students should go to the health office for emergency first aid and personal health problems. In case of illness or injury to a child, every effort will be made to contact parents by phone. It is very important that the home, business, doctor's and emergency numbers are on file and current in the school office. Please notify the school immediately of any change in this information. Sometimes, parents may be difficult to reach, so it is critical that emergency contacts be listed so that we can legally contact them if the student has a health care crisis. Students must check into the health office prior to leaving campus for health reasons.

HOMEWORK

Teachers provide students and parents with a syllabus at the beginning of the school year. Each teacher's expectations and course requirements are included in his/her syllabus. Since many activities require special materials and teacher-student interaction, there are some assignments that cannot easily be made up. This is why it is important for students to attend school regularly. Parents choosing to take their student(s) out of school for family vacations or other non-excusable (per California Education Code) reasons should realize that they may be lowering their child's grade and interfering with their academic progress. For your convenience, please use the Parent/Student Portal to access teacher email addresses, phone numbers, classroom assignments, and other information from your home computer. **MAKE-UP WORK:** When students are absent, they will be expected to make up missed work. The amount of time to make up work is equal to the amount of time absent. Example: If a student is absent for two days, he/she has two days to make up the work. If a student or parent would like to request that homework be sent to the office for pick-up, this request must be in place the school day before it's expected to be picked up. (**NOTE:** Parent/Student Portal can be accessed at any time to find and print classroom assignments.) Students with unexcused absences, with parental knowledge and prior school administration approval, shall be accorded makeup privileges. Please see information on the Parent Portal below for accessing school work from your home computer. Suspended students' make-up work shall be given at the discretion of the teacher.

MATERIALS

Students may be issued textbooks, library books, chromebooks, musical instruments, and locks (for PE lockers) for the various classes they attend as part of their educational experience. These materials are loaned to your child for the duration of the year and must be returned prior to the end of May as they are school property. This puts a big responsibility on your child and you as a parent. If your child fails to return the materials checked out to him/her, for whatever reason, you will be asked to replace the cost of the item. and must be paid immediately, or the student may be denied rights to attend school functions, not limited to dances, promotion ceremony, grade-level parties, clubs, etc. This may include withholding his/her diploma. Students who have a financial obligation will not be allowed to complete the registration process for the following school year. All Nelson classrooms and our school library contain expensive computers and state-of-the-art technology items. Any student found to have vandalized and/or caused damage to school equipment will be held financially responsible.

MEDICATIONS AND PRESCRIPTIONS AT SCHOOL

Students have the right to take medications prescribed by their doctor while at school. Students also have the right to take over-the-counter medications if needed. There are, however, specific requirements which must be met before school personnel may provide the medication to the student. These guidelines are both Board Policy and required by state laws governing medication of

students while at school. **No student may have medication on his/her person at any time.** If you must bring medication to school, the following requirements must be met:

Prescription Medications:

- Must be clearly identified as to the name and type of medication.
- Must be in the original container.
- Must carry a prescription label with the child's name, drug identification, dosage instructions, doctor's name, and prescription date.
- The prescription must be current.
- A medication authorization form must be filled out and signed by both the parent and the prescribing physician, and be filed with the health office. Medication will be given only by authorized school personnel.
- Parents may come to school to give medication to their own children.

Non-Prescription (Over-the-Counter) Medications:

- Must be clearly identified as to the name and type of medication.
- Must be in the original container.
- Must be labeled with the student's name.
- No more than one week of medication may be sent at one time.
- A medication form from the office must be filled out and signed by both the parent and the child's attending physician, and be filed with the office.
- Medication will be given only by authorized school personnel.
- For safety reasons, students are not allowed to personally carry any medication while on campus.

MENTAL HEALTH SERVICES ACT

Pursuant to Education Code Section 49428 as amended by AB-2022 in September, 2018, schools are required to notify pupils and parents or guardians of pupils no less than twice during the school year on how to initiate access to available pupil mental health services on campus or in the community. At Thermalito Union Elementary School District, any pupil or parent or guardian of a pupil may refer a student for mental health services by contacting the school counselor and/or the District School Psychologist, Katie Todd, at (530) 538-2900. The school counselor and/or district school psychologist can also provide information about other options to access mental health services within the community. To access mental health services within the community, please contact the Butte County Department of Behavioral Health at (530) 538-7705.

NON-DISCRIMINATION POLICY

The Thermalito Union Elementary School District prohibits, at any district school or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual & perceived race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. Please address questions or complaints alleging non-compliance to the Superintendent:

*Mr. Greg Blake, Superintendent
Thermalito Union Elementary School District
400 Grand Avenue, Oroville, CA 95965
530-538-2900*

PARENT PORTAL

Parents and guardians are able to access the Aeries Parent Portal to stay up to date on information on their child in three particular areas: Homework, Grades, and Attendance. All families are strongly encouraged to use this resource for up-to-date information from teachers. If you need help accessing the Parent Portal, please contact our office.

PHONES/ELECTRONIC DEVICES

Students are allowed to use the classroom phones only with that teacher's permission. Office phones are only to be used with office personnel permission. Families are asked to make after-school arrangements ahead of time so that office phones are not tied up at the end of each school day. ***Student cell phones and any other electronic devices are not permitted for use during class time and must be turned off and stored out of sight***, except when specifically permitted by the classroom teacher. Students using any non-authorized electronic device during class time will have the device(s) confiscated and turned into the office. The student may pick up his/her device at the end of the day. Repeat offenders to this policy will have the device returned to a parent/guardian only and detentions may be assigned. **NOTE:** Parents/Guardians should be aware that their child will not be able to send or receive texts/calls/etc. during any class period. Parents/Guardians who have an emergency and need to contact their child during class time must do so by contacting the office. ***Please respect the learning environment of all students by following this policy.*** In addition, videotaping anyone on campus is against the rules and subject to discipline. This includes ALL forms of social media uploads or live feeds. Please make sure you speak with your student about this policy and discuss appropriate use of cellphones on campus.

PHYSICAL EDUCATION

Uniforms

Wearing athletic clothing during physical education class is mandatory. The P.E. uniform consists of red shorts and a gray T-shirt. The Nelson Avenue Middle School P.E. T-shirts and shorts may be purchased, or students may wear their own red athletic shorts and gray T-shirt. Students may wear sweatpants and sweatshirts in cold weather. NOTE: What a student wears to the classroom, he/she is not allowed to wear to P.E. and vice versa.

P.E. Medical Excuse

Participation in Physical Education is required by the State Education Code. To be excused from participating in P.E., a parental note, which will be honored for only up to three days, is required. After that time, a doctor's note will be required. Students who are not participating in P.E. will be required to complete appropriate assignments while they are inactive.

PROMOTION from 8th Grade

Nelson Avenue Middle School operates on a trimester system. All students are enrolled in 6 classes for the duration of the school year. Each single class period passed with a grade of A, B, C, or D will earn one credit that trimester. Over the course of the three trimesters, students have the opportunity to earn a total of 18 credits. If a student has earned at least 15 of the 18 possible credits, he/she is eligible to participate in the Promotion Ceremony and accompanying activities. Students who are suspended any time after Spring Break may lose the privilege of participating in any, or all of the end-of-year school activities.

REPORT CARDS and PROGRESS REPORTS

Report cards are mailed home to families at the end of each trimester. Trimester dates for the 2022-23 school year as indicated on the TUESD Student Calendar conclude on November 10, 2022, March 3, 2023, and June 1, 2023. In addition to the three trimester report cards, progress reports are sent home with students approximately four and eight weeks into each trimester. Progress reports serve as a means of information. If necessary, you can use this information as an opportunity to redirect your child and increase his/her success at school. We are trying to ensure students' success, and we are committed to keeping families apprised at regular intervals throughout the academic year. Remember, you can receive up-to-date information on grades, discipline, and attendance by logging on to the Parent/Student Portal. All teachers at Nelson Avenue Middle School use the same grading scale for students. It is as follows:

100-90%	A
89-80%	B
79-70%	C
69-60%	D
59 -0%	F

SALES ON CAMPUS

Student-to-student sales of any kind are not allowed on campus, unless the fundraiser is through the Associated Student Body and pre-approved by the principal.

SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

To find information about the condition and performance of Nelson Avenue Middle School, go to Nelson's webpage: www.thermalito.org. Then click on About Us > School Accountability Report Card. A hardcopy of the SARC may also be requested at the school office.

SEXUAL HARASSMENT

Sexual harassment can be defined as any unwelcome sexual advances, requests for sexual favors, and other physical or verbal conduct of a sexual nature that has the purpose or effect of unreasonable interference with an individual's educational or work performance, or which creates an intimidating, hostile or offending educational environment. Sexual harassment examples include, but are not limited to, the following:

- Making unwelcome written, verbal, physical, and/or visual contact with sexual overtones.
- Making reprisals, threats of reprisal, or implied threats of reprisal following a rebuff of harassing behavior.
- Retaliation for having reported or threatened to report sexual harassment.
- Continued expressions of sexual interest after being informed that the interest is unwelcome.
- Engaging in explicit or implicit coercive sexual behavior within the educational environment which is used to control, influence, or affect the educational opportunities, grades, and/or learning environment of a student.
- A pattern of conduct that would cause discomfort and/or humiliation to a reasonable person at whom the conduct was directed.

Sexual harassment is a violation of the law, and students are subject to disciplinary sanctions for this behavior. Complaints are filed with the school administration. Threats to witnesses or to the victims of harassment, in an attempt to prevent them from reporting the problem or retaliation against the one making such a report is grounds for expulsion under California Education Code 48900.

SHARPIE PENS/PERMANENT MARKERS

No permanent markers are allowed on campus or in student backpacks. Any student carrying such a marker will have it confiscated.

SPORTS

Basketball is available for both boys and girls in 6th, 7th, and 8th grades. Competition is held with teams from other area schools. Participating students must have no F's in any classes. Citizenship must also be in compliance with school standards of conduct. Improper conduct will result in a student's ineligibility for upcoming games. A student who is absent from school on a game day is not eligible to play that day.

STUDENT LEADERSHIP

Nelson Avenue Middle School students are encouraged to take part in Student Leadership. School officer positions include President, Vice President, Secretary, Treasurer, 8th grade Spirit Leader, and 7th grade Spirit Leader. These are all elected positions with elections occurring in the spring of the previous school year. Class officers are elected annually, and these student officers must be committed to the betterment of Nelson Avenue Middle School and have acceptable grades and behavior standards to be eligible for nomination. Rounding out Student Leadership for this year-long class are Student Representatives from each grade level who will be held to the same standards.

SUBSTITUTE TEACHERS

Occasionally, it is necessary for a guest teacher to serve for a member of the staff. The substitute teacher is a guest of our school, and will be treated accordingly. The administration will regard any referral from a guest teacher as defiance, and disciplinary actions may be doubled.

2022-23 Grades & Attendance Record									
CLASSES	1st Progress	2nd Progress	1st Trimester	3rd Progress	4th Progress	2nd Trimester	5th Progress	6th Progress	3rd Trimester
E.L.A.									
ELECTIVE									
MATH									
P.E.									
SCIENCE									
SOCIAL STUDIES									
Grade Point Average(GPA)									
ATTENDANCE Goal: Greater than 95%									

Accelerated Reader (AR) GOAL						
Beginning of Year ZPD Score	Goal for Tri. 1 ZPD Score	End of Tri. 1 ZPD Score	Goal for Tri. 2 ZPD Score	End of Tri. 2 ZPD Score	Goal for Tri. 3 ZPD Score	End of Tri. 3 ZPD Score
What do I have to do to reach my goal for Tri. 1?						
Did I reach my Tri. 1 goal? Why or why not?						
What more do I have to do (or do differently) to reach my goal for Tri. 2?						
Did I reach my Tri. 2 goal? If so, how will I celebrate? If not, what are my reading goals for Tri 3, and for my future?						

Physical Education

Fitness Results & Goal Sheet 2022-23

FEMALE FITNESS STANDARDS:

AGE	20 METER PACER	PUSH-UPS	ABDOMINAL CURL-UPS	TRUNK LIFT	SIT & REACH LEFT	SIT & REACH RIGHT
10	17	7	12	9	9	9
11	20	7	15	9	10	10
12	23	7	18	9	10	10
13	25	7	18	9	10	10
14	27	7	18	9	10	10
15	30	7	18	9	12	12

MALE FITNESS STANDARDS:

AGE	20 METER PACER	PUSH-UPS	ABDOMINAL CURL-UPS	TRUNK LIFT	SIT & REACH LEFT	SIT & REACH RIGHT
10	17	7	12	9	8	8
11	20	8	15	9	8	8
12	23	10	18	9	8	8
13	29	12	21	9	8	8
14	36	14	24	9	8	8
15	42	16	24	9	8	8

MY PERSONAL SCORES & GOALS:

AGE	20 METER PACER	PUSH-UPS	ABDOMINAL CURL-UPS	TRUNK LIFT	SIT & REACH LEFT	SIT & REACH RIGHT
5th grade results						
7th grade results						
1st trimester results						
<u>GOALS</u> for this year						
2nd trimester results						
STATE FITNESS RESULTS						

Physical Education

Fitness Progress Evaluation Sheet

The State Fitnessgram Test is required for all 7th grade students. There are **SIX** tests that are given and it is required by the state to pass **FIVE** of those tests:

- *Aerobic Capacity: PACER*
- *Body Composition: Height, Weight, and age*
- *Muscular Strength: Push-ups*
- *Muscular Endurance: Abdominal Curl-ups*
- *Flexibility: Back-saver Sit & Reach*
- *Muscular Strength & Flexibility: Trunk Lift*

**Using the results from AERIES and your Physical Education Results/Goal Sheet,
put a check in the box of the test(s) you passed:**

AGE	20 METER PACER	PUSH-UPS	ABDOMINAL CURL-UPS	TRUNK LIFT	SIT & REACH LEFT	SIT & REACH RIGHT
5th grade results						
7th grade results						

How many tests did you pass out of the 6? _____

AGE	20 METER PACER	PUSH-UPS	ABDOMINAL CURL-UPS	TRUNK LIFT	SIT & REACH LEFT	SIT & REACH RIGHT
1st trimester results						

How many tests did you pass out of the 6? _____

Which tests do you need to improve on?

What can you do to improve those results?

AGE	20 METER PACER	PUSH-UPS	ABDOMINAL CURL-UPS	TRUNK LIFT	SIT & REACH LEFT	SIT & REACH RIGHT
2nd Trimester results						

How many tests did you pass out of the 6? _____

Which tests do you need to improve on?

What can you do to improve those results?

AGE	20 METER PACER	PUSH-UPS	ABDOMINAL CURL-UPS	TRUNK LIFT	SIT & REACH LEFT	SIT & REACH RIGHT
STATE FITNESS RESULTS						

How many tests did you pass out of the 6? _____

English Language Arts/Literacy

Testing Goal Sheet

Student Name: _____ Grade Level for 2022-23: _____

ENGLISH LANGUAGE ARTS/LITERACY SCALE AND PERFORMANCE LEVELS:

	LEVEL 1: STANDARDS NOT MET	LEVEL 2: STANDARDS NEARLY MET	LEVEL 3: STANDARDS MET	LEVEL 4: STANDARDS EXCEEDED
4th Grade	2131-2415	2416-2472	2473-2532	2533-2663
5th Grade	2201-2441	2442-2501	2502-2481	2582-2701
6th Grade	2210-2456	2457-2530	2531-2617	2618-2724
7th Grade	2258-2478	2479-2551	2552-2648	2649-2745
8th Grade	2288-2486	2487-2566	2567-2667	2668-2769

English Language Arts/Literacy:

Test Date:	Scale Score:	Performance Level:
2021 SBICA Results		
2021 SBAC Results		
2022 SBICA Results		
2022 SBAC Results		
2023 SBICA Goal		
2023 SBAC Goal		

Am I showing progress in my English Language Arts/Literacy scores for the past three years? Why or why not?

Did my mid-year English Language Arts/Literacy ICA results show progress from my latest SBC results? Why or why not?

What will I need to do to achieve my goal this year?

Mathematics
Testing Goal Sheet

Student Name: _____ Grade Level for 2022-23: _____

MATHEMATICS SCALE AND PERFORMANCE LEVELS:

	LEVEL 1: STANDARDS NOT MET	LEVEL 2: STANDARDS NEARLY MET	LEVEL 3: STANDARDS MET	LEVEL 4: STANDARDS EXCEEDED
4th Grade	2204-2410	2411-2484	2485-2548	2549-2659
5th Grade	2219-2454	2455-2527	2528-2578	2579-2700
6th Grade	2235-2472	2473-2551	2552-2609	2610-2748
7th Grade	2250-2483	2484-2566	2567-2634	2635-2778
8th Grade	2265-2503	2504-2585	2586-2652	2653-2802

Mathematics:

Test Date:	Scale Score:	Performance Level:
2021 SBICA Results		
2021 SBAC Results		
2022 SBICA Results		
2022 SBAC Results		
2023 SBICA Goal		
2023 SBAC Goal		

Am I showing progress in my Mathematics scores for the past three years? Why or why not?

Did my mid-year Mathematics ICA results show progress from my latest SBAC results? Why or why not?

What will I need to do to achieve my goal this year?