

Nelson Avenue Middle School Compact 2023-24



Nelson Avenue uses the ROARS acronym as our Positive Behavior Intervention and Supports (PBIS) approach to provide clear expectations for our students, parents, and staff where student responsibility, independence, positive behavior, safety, and academic endeavors are supported and fostered. Through a process that included teachers, families, students and community representatives, the following are agreed-upon roles and responsibilities that we as partners will carry out to support student success in school and in life. Parents and Staff are expected to review this Compact with the students and agree to help them carry out these ROARS expectations.

<u>R</u> esponsible	<u>O</u> rganized	<u>A</u> ccomplished	<u>R</u> espectful	<u>S</u> afe
STAFF: I, _____, <i>understand and agree to carry out the following expectations to the best of my ability:</i>				
-I will participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community. -I will endeavor to motivate my students to learn.	-I will communicate regularly with families about student progress, via student planners and Parent Portal. - I will teach classes through meaningful, high-quality curriculum in a supportive and effective learning environment that enables students to achieve the State’s standards.	-I will have high expectations and help every child to develop a love of learning. - I will teach classes in a manner that is interesting, challenging and promotes student achievement and goals.	-I will respect the school, students, staff and families. -I will adapt lessons to meet the diversity of my classroom and the learning modalities of student needs. -I will practice kindness.	-I will provide a warm, safe, caring, and equitable learning environment.
STUDENT: I, _____, <i>understand and agree to carry out the following expectations to the best of my ability:</i>				
-I will come to class on time, ready to learn and with my assignments completed and my Chromebook charged. -I will set time at home to do my school work; limit time for TV, phone and other electronic devices. -I will turn off all of my personal electronic devices and store them away in my backpack during the school day.	-I will regularly talk to my parents and my teachers about my progress in school. -I will fill out my Student Planner for every academic class, every day.	-I know that I can learn and I will learn. -I will ask for help when I need it. -I will read daily for at least 30 minutes.	-I will learn and follow the school’s discipline plan, class rules and dress code policies. -I will respect the school, classmates, staff and families. -I will practice kindness.	-If I see something, I will say something. I will advocate for others and myself.
PARENT: I, _____, <i>understand and agree to carry out the following expectations to the best of my ability:</i>				
-I will ensure that my child attends school daily and on time, gets adequate sleep, regular medical attention, proper nutrition, and completes all school assignments/homework. -I will talk to my child regularly about the value of education. -I will remind my child to charge their Chromebook every night.	-I will regularly monitor my child's progress in school via progress reports, report cards, phone calls, Parent Portal and the Nelson Student Planner. -I will provide a quiet time and place for homework, limiting time for TV, phone and other electronic devices.	-I will encourage my child to read a minimum of 30 minutes every day. -I will make every effort to participate in school decision making and school events, such as parent-teacher conferences, Open House, Back-to-School Night.	-I will communicate with my child daily and with the school when needed. -I will respect the school, staff, students, and families. -If I need to contact my child during class time, I will contact the office instead of my child’s phone so as to not interfere with student learning. -I will practice kindness.	-I will support the school’s Positive Behavior Intervention and Supports Plan, Dress Code Policy, and Technology Policy.