

# Thermalito Union Elementary School District

## Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

Name of LEA: Thermalito Union Elementary School District

Fiscal Year: 2015-16

Total Title III Allocation: LEP \$ 23,897

Immigrant: \$ none

LEP Administrative & Indirect Costs (2%): \$ none

Immigrant Administrative & Indirect Costs: \$ none

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	Embedded in Goal 2D		
Goal 2B: AMAO 2 - English Proficiency	Embedded in Goal 2D		
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts	Embedded in Goal 2D		
Goal 2C: AMAO 3 – AYP in Mathematics	Embedded in Goal 2D		

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<p>Goal 2D: High Quality Professional Development</p>	<p>Title III funds will be used to provide professional development, compensate teachers, and/or pay for substitutes and registration fees in order that teachers receive scientifically research-based strategies training which specifically includes those strategies that specifically meet the needs of English Learners (part of a three-year plan):</p> <ol style="list-style-type: none"> <li>1. ELA/ELD Framework Launch for ELD Lead Teachers with targeted focus on ELD integrated and designated support, along with assessment for ELD progress and intervention.</li>   <li>2. ELD Lead Teachers and the EL Task Force will educate remaining teachers on the ELA/ELD Framework Launch with ELD targeted focus using teacher release time and/or after school trainings.</li> </ol>	<ol style="list-style-type: none"> <li>1. ELA/ELD Framework             <ol style="list-style-type: none"> <li>a. Workshop Registration is \$175/person x 12 attendees</li> <li>b. Substitutes \$125/teacher x 10</li> </ol> </li>   <li>2. ELA/ELD Framework education for all teachers.             <ol style="list-style-type: none"> <li>a. Sub pay for a day/teacher release time during a work day \$125 x 28 teachers.</li> <li>b. Tier II hourly pay for 7 hours/teacher after school trainings at \$32/hour x 28 teachers.</li> <li>c. Tier I hour pay for ELD Lead Teachers to train after school at \$43/hour.</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. ELA/ELD             <ol style="list-style-type: none"> <li>a. \$2,100</li>   <li>b. \$1,250</li> </ol> </li>   <li>2. ELA/ELD education             <ol style="list-style-type: none"> <li>a. \$3,500</li> <li>b. \$6,272</li> <li>c. \$903</li> </ol> </li> </ol>
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	<p>3. Use the ELA/ELD Framework as a guide to develop a specific ELD on-going Professional Learning and Collaboration (PL&amp;C) Plan.</p> <p>4. Utilize highly qualified county and regional ELD lead experts to help facilitate and implement our on-going ELD professional learning, collaboration and assessment.</p> <p>5. ELD PL&amp;C and Assessment may also include, but not limited to some of the following:</p> <ul style="list-style-type: none"> <li>• SDAIE (Specially Designed Academic Instruction in English)</li> <li>• English Language Development Institutes</li> <li>• Cultural diversity</li> <li>• Long Term English Learners</li> <li>• Use of adopted ELA/ELD materials</li> <li>• Curriculum planning</li> <li>• California Association for Bilingual Education (CABE)</li> </ul> <p>In order for administrators, teachers, parents and the community to meet the needs of EL students at all proficiency levels, they must participate in a comprehensive standards-based professional development program that focuses on language acquisition. Title III funds will be used to help</p>	<p>3. ELD PL&amp;C</p> <ul style="list-style-type: none"> <li>a. Sub pay for 5 days of release time for 10 teachers at \$625/teacher</li> <li>b. Materials and supplies (binders, dividers, copies)</li> </ul> <p>4. Highly Qualified ELD facilitator</p> <ul style="list-style-type: none"> <li>a. \$600/day x 5 days</li> </ul>	<p>3. ELD PL&amp;C</p> <ul style="list-style-type: none"> <li>a. \$6,250</li> <li>b. \$622</li> </ul> <p>4. HQ ELD</p> <ul style="list-style-type: none"> <li>a. \$3,000</li> </ul>
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	design the District Professional Development Plan. This Professional Development Plan will use integrated and designated research and scientifically based theory with high quality instructional practices.		
Goal 2E: Parent and Community Participation	Embedded in LCAP and LEA Plan		
Goal 2F: Parental Notification	Embedded in LCAP and LEA Plan		
Goal 2G: Services for Immigrant Students  (for LEAs receiving Title III, Immigrant funds)	N/A		
Goal 5A: Increase Graduation Rates	N/A		
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP \$23,897 IMM \$ 0

**Program Notes:**

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.